

# Homework/Extension

## Step 13: Subtract with 2-Digits 1

### National Curriculum Objectives:

Mathematics Year 2: (2C2b) [Add and subtract numbers using concrete objects and pictorial representations, including: two two-digit numbers](#)

Mathematics Year 2:(2C4) [Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match two calculations to the correct answers. No exchanges; each question includes Base 10 within a place value chart.

**Expected** Match two calculations to the correct answers. No exchanges; includes place value counters, place value charts and numerals.

**Greater Depth** Match the calculations to the correct answers. No exchanges; questions presented in a linear format.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Complete the calculations by crossing out the Base 10 needed in order to work out the answers. No exchanges; each question includes Base 10 within a place value chart.

**Expected** Complete the calculations by crossing out the place value counters needed in order to work out the answers. No exchanges; includes place value counters, place value charts and numerals.

**Greater Depth** Complete the calculation by filling in the missing values in order to find the answers. No exchanges; questions presented in a linear format.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Explain which calculation is the odd one out. No exchanges; each question includes Base 10 within a place value chart.

**Expected** Explain which calculation is the odd one out. No exchanges; includes place value counters, place value charts, numerals and some use of column method.

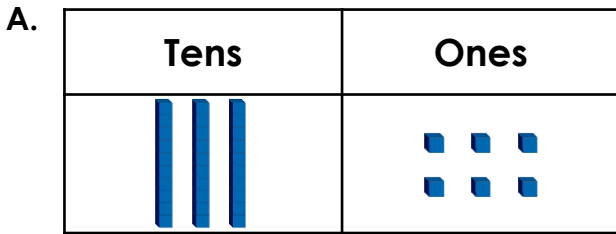
**Greater Depth** Explain which calculation is the odd one out. No exchanges; includes a bar model, a part-whole model and a calculation that is presented in a linear format.

More [Year 2 Addition and Subtraction](#) resources.

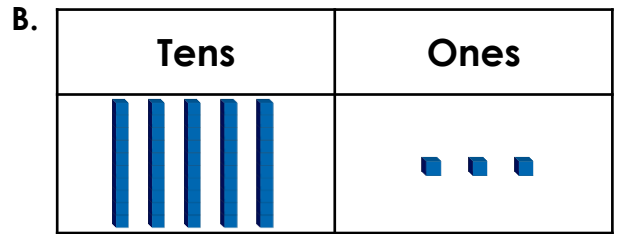
Did you like this resource? Don't forget to [review](#) it on our website.

# Subtract with 2-Digits 1

1. Match the calculations to the correct answers.



subtract 11



subtract 22

31

25

35

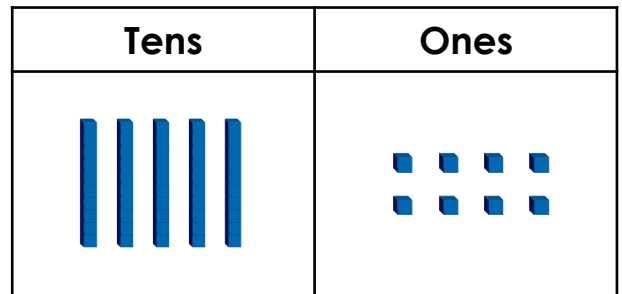
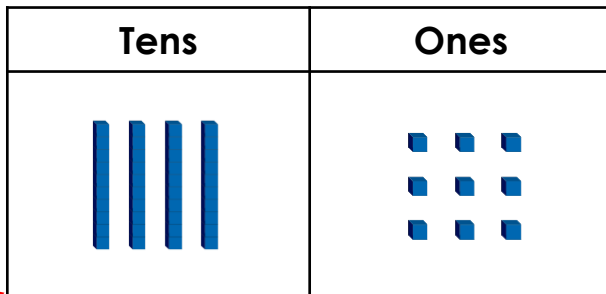


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2. Complete the calculations by crossing out the Base 10 needed in order to work out the answers below.

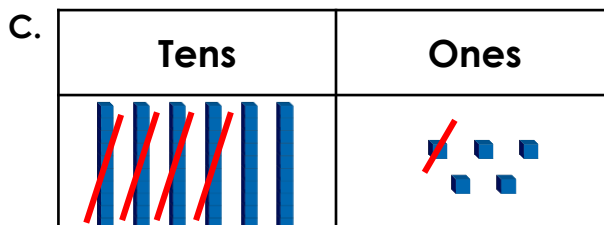
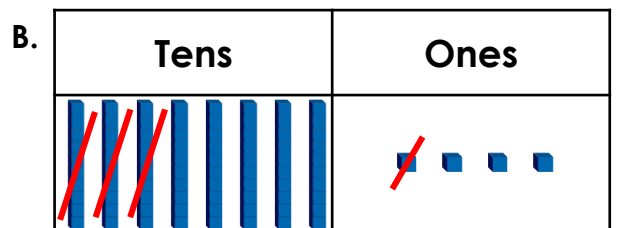
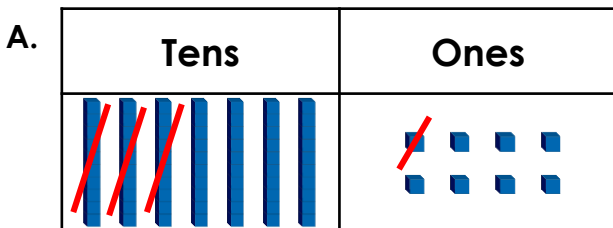
A.  $49 - 17 = \square$

B.  $58 - 36 = \square$



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3. Which is the odd one out? Convince me.



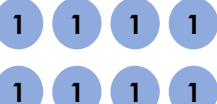


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# Subtract with 2-Digits 1

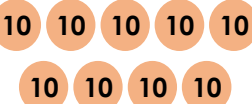

4. Match the calculations to the correct answers.

A.

Tens	Ones
 	

subtract 25

B.

Tens	Ones
	

subtract 40

52

33

43



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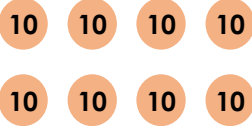
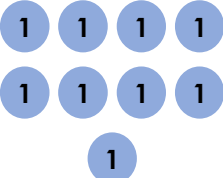
5. Complete the calculations by crossing out the place value counters needed in order to work out the answers below.

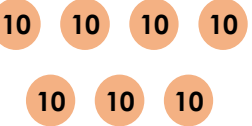
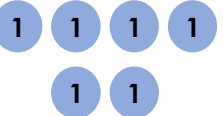
A.

$$89 - 19 = \square$$

B.

$$76 - 25 = \square$$

Tens	Ones
	

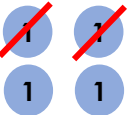
Tens	Ones
	



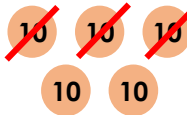
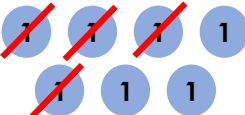
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6. Which is the odd one out? Convince me.

A.

Tens	Ones
	

B.

Tens	Ones
	

C.

	7	9
-	5	7



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## Subtract with 2-Digits 1

7. Match the calculations to the correct answers.

A.

$$57 - 25 =$$

B.

$$89 - 34 =$$

55

45

32



VF  
HW/Ext

8. Complete the calculations by filling in the missing values in the sentences below.

A.

$$67 - 43 = \square$$

B.

$$94 - 62 = \square$$

\_\_ ones subtract \_\_ ones is \_\_ ones.

\_\_ ones subtract \_\_ ones is \_\_ ones.

\_\_ tens subtract \_\_ tens is \_\_ tens.

\_\_ tens subtract \_\_ tens is \_\_ tens.



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9. Which is the odd one out?

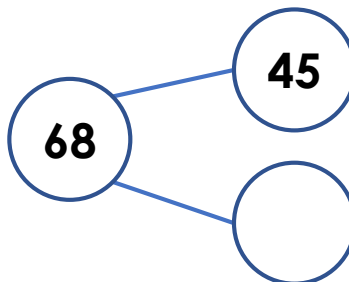
A.

99	
66	

B.

$$86 - 54 =$$

C.



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# Homework/Extension

## Subtract with 2-Digits 1

### Developing

1.  $A = 25$ ;  $B = 31$
2.  $A = 32$ ; 1 ten and 7 ones crossed out on the chart.  $B = 22$ ; 3 tens and 6 ones crossed out on the chart.
3. C is the odd one out because in both A and B, 31 is subtracted whereas in C, 41 is subtracted.

### Expected

4.  $A = 33$ ;  $B = 52$
5.  $A = 70$ ; 1 ten and 9 ones crossed out on the chart.  $B = 51$ ; 2 tens and 5 ones crossed out on the chart.
6. B is the odd one out because both A and C have an answer of 22, whereas B has an answer of 23.

### Greater Depth

7.  $A = 32$ ;  $B = 55$
8.  $A = 24$ ; 7 ones subtract 3 ones is 4 ones. 6 tens subtract 4 tens is 2 tens.  $B = 32$ ; 4 ones subtract 2 ones is 2 ones. 9 tens subtract 6 tens is 3 tens.
9. Various answers, for example: B is the odd one out because it is the only answer with 2 ones, whereas the answers to A and C have 3 ones.